

COURSE SYLLABUS

Academic Year: 2025/2026

Identification and characteristics of the course			
Code	500010-en	ECTS Credits	6
Course name (English)	BUSINESS ADMINISTRATION I		
Course name (Spanish)	ADMINISTRACIÓN DE EMPRESAS I		
Degree programs	Degree in Business Administration Double Degree in Business Administration & Economy Double Degree in Business Administration & Labour Relations and Human Resources Double Degree in Business Administration & Law		
Faculty/School	Faculty of Economics and Business Administration		
Semester	3rd	Type of course	Compulsory
Module	5. BUSINESS MANAGEMENT		
Matter	ADMINISTRATION		
Lecturer/s			
Name	Office	E-mail	Web page
MARÍA CRISTINA BARRIUSO IGLESIAS	62	barriuso@unex.es	
Subject Area	BUSINESS ORGANIZATION		
Department	BUSINESS MANAGEMENT AND SOCIOLOGY		
Coordinating Lecturer (If more than one)			
Competencies*			
<p>Basic Skill and General Competences: CG1, CG2, CG3, CG6, CB1, CB2, CB3, CB4, CB5</p> <p>CG1- Ability to identify and anticipate relevant business problems in public and/or private domains.</p> <p>CG2-Ability to provide rationality for the analysis and description of any aspect of business reality.</p> <p>CG3-Ability to apply professional criteria based on the use of technical instruments to the analysis of business problems.</p> <p>CG6-Ability to perform administrative, managerial and business functions.</p> <p>CB1- Students should have demonstrated and understood a basic level of the knowledge field showing a progress of knowledge from a secondary school level to a higher advanced level using vanguard studies of the field.</p>			

* The sections concerning competencies, course outline, educational activities, teaching methodologies, learning outcomes and assessment systems must conform to that included in the ANECA verified document of the degree program.

CB2 – Students should be able to apply their knowledge to their work or vocation in a professional way. Students should possess the skills that are usually demonstrated through argument elaboration and defense and problem solving within their area of study.

CB3 – Students should have the ability to collect and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.

CB4 – Students should be able to transmit information, ideas, problems, and solutions to specialized and non-specialized audiences.

CB5 – Students should have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

Transversal Skills: CT2, CT3, CT5, CT6, CT7, CT9, CT14, CT15, CT17, CT18, CT21, CT24.

CT2 – Organizational and planning abilities.

CT3 – Oral and written communication skills in the mother tongue.

CT5 – Computer and ICT literacy related to the field of study.

CT6 – Ability to analyze and search for information from diverse sources.

CT7 – Ability to solve problems.

CT9 – Ability to work in a team.

CT14 – Critical thinking and self-criticism.

CT15 – Ethical commitment at work.

CT17 – Independent learning ability.

CT18 – Ability to adapt to new situations.

CT21- Initiative and entrepreneurship

CT24- Respect for and promotion of democratic values and coeducation

Specific Skills: CE10.

CE10 - Learn and apply the basics of business administration.

Contents

Course outline*

What is an organization? How do organizations create value? Why do they exist? The importance of design. The basic challenges of design. Authority and control. Specialization and control. Organizational culture management. Environment management. Organizational Change. Strategy and structure. International environmental management.

Course contents

Title of unit 1: INTRODUCTION TO BUSINESS ADMINISTRATION I

Contents of unit 1:

- Organizations and their Management: Evolution.
- Roles and Responsibilities of Managers
- Theories/Schools of Management

Description of the practical activities of lesson 1: Face-to-face activities involving guided observation, practical application, and structured discussion, based on experiential learning methodologies such as case studies, problem-solving tasks, project design, or skills training (including the use of technical equipment and software). These activities require active student participation, either individually or collaboratively.

Title of unit 2: ORGANIZATIONAL CULTURE

Contents of unit 2:

- Organizational Culture
- Ethical Values and Social Responsibility

Description of the practical activities of lesson 2: Face-to-face activities involving guided observation, practical application, and structured discussion, based on experiential learning methodologies such as case studies, problem-solving tasks, project design, or skills training (including the use of technical equipment and software). These activities require active student participation, either individually or collaboratively.

Title of unit 3: ORGANIZATIONAL STRATEGY

Contents of unit 3:

- Strategic Management Process
- External and Internal Environment
- Methods and Models of Strategic Analysis: TOWS, etc.

Description of the practical activities of lesson 3: Face-to-face activities involving guided observation, practical application, and structured discussion, based on experiential learning methodologies such as case studies, problem-solving tasks, project design, or skills training (including the use of technical equipment and software). These activities require active student participation, either individually or collaboratively.

Title of unit 4: ORGANIZATIONAL DESIGN I

Contents of unit 4:

- Organization
- Dimensions of Structure
- Organizational Designs

Description of the practical activities of lesson 4: Face-to-face activities involving guided observation, practical application, and structured discussion, based on experiential learning methodologies such as case studies, problem-solving tasks, project design, or skills training (including the use of technical equipment and software). These activities require active student participation, either individually or collaboratively.

Title of unit 5: ORGANIZATIONAL DESIGN II

Contents of unit 5:

- Organizational Ecosystems
- Theories Explaining How Organizations Relate to Each Other

Description of the practical activities of lesson 5: Face-to-face activities involving guided observation, practical application, and structured discussion, based on experiential learning methodologies such as case studies, problem-solving tasks, project design, or skills training (including the use of technical equipment and software). These activities require active student participation, either individually or collaboratively.

Title of unit 6: ORGANIZATIONAL CHANGE

Contents of unit 6:

- Management of Organizational Change
- Process of Organizational Change
- Process of Innovation and Entrepreneurship

Description of the practical activities of lesson 6: Face-to-face activities involving guided observation, practical application, and structured discussion, based on experiential learning methodologies such as case studies, problem-solving tasks, project design, or skills training (including the use of technical equipment and software). These activities require active student participation, either individually or collaboratively.

Educational activities *								
Student workload in hours by lesson		Lectures	Practical activities				Monitoring activity	Homework
Lesson	Total	L	HI	LAB	COM	SEM	SGT	PS
1:Theory	7	3						4
1:Practice	8,5					2		6,5
2:Theory	7	3						4
2:Practice	6					4		2
3:Theory	7	3						4
3:Practice	1,5					1		1,5
4:Theory	19	13						5
4:Practice	14					3		11
5:Theory	18	13						5
5:Practice	11					2		9
6:Theory	14	6						8
6:Practice	13					3		10
Assessment **	24	4						20
TOTAL	150	45				15		90
L: Lectures (100 students) HI: Hospital internships (7 students) LAB: Laboratory or field practices (15 students) COM: Computer room or language laboratory practices (30 students) SEM: Problem classes or seminars or case studies (40 students) SGT: Scheduled group tutorials (educational monitoring, ECTS type tutorials) PS: Personal study, individual or group work and reading of bibliography								
Teaching Methodology *								
1. Lecture method. The professor presents or talks on a particular topic to a group of students by introducing concepts and ideas or delivering facts and solving example problems. 2. Problem-solving method. The professor sets out a problem and helps students to understand it, and students collaboratively try to find a solution by applying problem-solving techniques. 3. Case studies, projects, and experiments. 4. Collaborative activities based on digital resources and tools, particularly those available at the Campus Virtual de la UEx. 5. Learning assessment. Students take some tests to assess their progress and reinforce their learning process.								
Learning outcomes *								
<ul style="list-style-type: none"> - Transmit the reality and characteristics of the new competitive environment of organizations - Achieve understanding of the organizational operations and how different contingent factors can affect manager's decisions. - Transfer a management vision to the student so he/she can consider design (structure and culture), like one of the most important tools to achieve company goals. - Transmit a methodology for analyzing problems that affect organizations. - Stimulate the development of critical abilities that allow the students to give answers to the challenges that organizations have to face in a dynamic environment - Understand the foundations of management process in organizations. 								

** Indicate the total number of evaluation hours of this subject.

- Achieve an understanding of the management of administrative processes.
- Know contextual characteristics that influence organization management.
- Understand the process of change and innovation in organizations

Assessment methods *

According to the "Normativa de Evaluación de las Titulaciones oficiales de Grado y Máster de la Universidad de Extremadura", DOE nº 212, 3 November 2020 (in Spanish), there are two methods of assessment:

- a) continuous assessment: evaluation system consisting of various activities distributed throughout the semester of a course.
- b) final examination: evaluation system consisting exclusively of a final test, which includes all the contents of the course and which will be held on the official date of each session.

In both types, students must achieve a minimum overall grade of 5 points on a grading scale from 0 to 10 in order to pass the course.

The student must notify the lecturer of the type of assessment that he or she has chosen for both, the ordinary and extraordinary calls, in the first 25% or the lecture period of the first semester. Both choices should be notified through a dedicated section of the "Campus Virtual de la UEx". If there is no notification, continuous assessment will be selected as the default method.

Once the student has chosen the type of assessment for both the ordinary and extraordinary calls, his or her preferred method cannot be changed anymore for the duration of the academic year.

The evaluation of this course will be made by:

a) **Continuous assessment:**

Students who do not notify the lecturer of the type of assessment must enter for continuous assessment. This system consists of the following activities:

- A written examination in the official call (70% of the final grade) +
- The completion and presentation of tasks and assignments within the deadlines set at classroom (30% of final grade). Note that course assignments and tasks cannot be resubmitted, and classroom participation cannot be reevaluated. Not retaken according to article 5.4 of "Normativa de Evaluación de las Titulaciones oficiales de Grado y Máster de la UEx", abovementioned.

b) **Final examination:**

Students who do not choose continuous assessment can enter for final examination. This system consists of a single written test that includes theoretical and practical contents and skills of all units are evaluated.

At the beginning of the semester, the characteristics of this final test will be uploaded at the Campus Virtual UEx.

Bibliography (basic and complementary)

BASIC BIBLIOGRAPHY

- Daft, R. (2020): Organization Theory & Design. 12th Edition. Cengage Learning
- Daft, R. Murphy, J. & Willmott, H. (2020): Organization Theory & Design. An International Perspective. 4th edition, Cengage Learning
- Jones G. R., George J. M. (2018): Contemporary Management, McGraw- Hill:

New York.

- Jones G. R. (2012): *Organizational Theory, Design and Change*. International Edition. Seventh edition, Pearson.
- Robbins S., Coulter M. (2017): *Global Edition*, Prentice Hall, International Edition, 14th edition

ADDITIONAL BIBLIOGRAPHY

- Anderson, D.L. (2019): *Organization design. Creating strategic & agile organizations*. Sage Publications Inc, California
- Anderson, D.L. (2018): *Cases and exercises in Organizational Development & Change*, Sage Publications Inc, California
- Bridgman, T. & Cummings, S. (2021): *A very short, interesting and reasonably cheap book about Management Theory*. Sage
- Burton, R; Obel, B & Dojbak, D. (2015): *Organizational design*, Cambridge University Press
- Carter, C. Clegg, S.R. & Kornberger, M. (2008): *A very short, interesting and reasonably cheap book about Studying Strategy*. Sage.
- Faulkner, D. (1995): *International strategic alliances*, Mc Graw-Hill, London
- Galbraith, J. et al (2002). *Designing dynamic organizations*. Amazon: New York
- Galbraith, J, Kates, A. (2007). *Designing your organization*, John Wiley & Sons Inc.: San Francisco
- Grey, C. (2017): *A very short, interesting and reasonably cheap book about Studying Organizations*. Sage.
- Lasserre, P. (2003), *Global strategic management*, Palgrave: Great Britain
- Mintzberg, H. (1983), *Structure in fives: designing effective organizations*, PrenticeHall, London
- Standford, N. (2018): *Organization design: the practitioners guide*. 3rd edition. Routledge.
- Standford, N. (2022): *Designing organisations. Why it matters and ways to do it well*. The Economist by Profile Books, Ltd

Other resources and complementary educational materials

1. Printed means resources: digital documents, notes, photocopies, manuals, magazines, etc.
- 2. Audiovisual means resources: Videotape canyon, slides, videotapes, powerpoint, simulation software
- 3. Virtual means resources: websites, electronic mail, Campus Virtual Uex, etc.